

Article title:

Author’s/article’s position on the issue:

Reasons/facts/data author uses to back up her/his position (include paragraph #):

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Topic/issue:

*EG 101 Arguing a Position Worksheet*

Part 1 Carefully read your sources from the CQ Researcher and Opposing Viewpoints databases and record the author’s position and important supporting details.

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Part 2 Now, look for sources about your topic/issue in Academic Search Premier and with the Discovery search tool. These new sources should give you even more detail and understanding about your topic/issue. Record the author’s position and important supporting details.

Part 3 Now, start to organize your thinking on the issue by formulating a position statement and then giving your reasons for thinking this way as influenced by your reading. Make sure to consider other possible positions and how you would respectfully address them.

Your position on the issue:

Possible counter argument:

Reason 1 + supporting details & evidence:

Possible counter argument:

Reason 4 + supporting details & evidence:

Possible counter argument:

Reason 3 + supporting details & evidence:

Possible counter argument:

Reason 2 + supporting details & evidence: